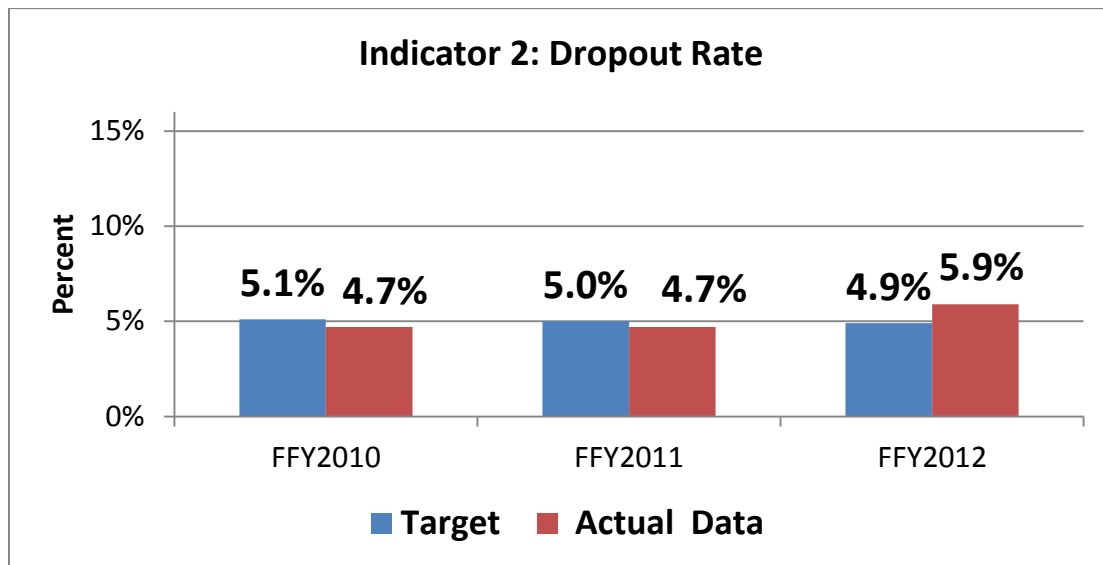


Target and Actual Data FFY 2010 – FFY 2012

Indicator 2–Dropout Rate

Percent of youth with IEPs dropping out of high school

Dropout definition – Arizona used the NCES definition of high school dropout, defined as an individual who: (1) was enrolled in school at some time during the previous school year; and (2) was not enrolled at the beginning of the current school year; and (3) has not graduated from high school or completed a State- or district-approved educational program; and (4) does not meet any of the following exclusionary conditions: (a) transfer to another public school district, private school, or State- or district-approved educational program (including correctional or health facility programs); (b) temporary absence due to suspension or school-excused illness; or (c) death.



Note: Arizona is changing to Option 1 for reporting on this Indicator. Arizona will use 618 exiting data that is reported in EDFacts. FFY 2013 will be a baseline year using 618 data.

618 Trend data

FFY 2010	FFY2011	FFY 2012	FFY 2013
19.0%	19.8%	28.7%	28.1%

Indicator 3—Assessments

Participation and performance of children with IEPs on statewide assessments:

3A.2—Percent of the districts with a disability subgroup that meets the State’s minimum “n” size that meet the State’s AMO targets for the disability subgroup

Indicator 3A.2 — Annual Measurable Objectives (AMOs) Target Data for FFY 2011

FFY	Measurable and Rigorous Target
FFY 2011	26%

Indicator 3A.2 — Annual Measurable Objectives (AMOs) Actual Target Data for FFY 2011

Year	Total Number of PEAs	Number of PEAs That Met the Minimum “n” Size	Number of PEAs That Met the Minimum “n” Size and Met AMO for FFY 2011	Percent of PEAs
FFY 2011 (2011–2012)	648	69	2	2.90%

Indicator 3A.2 — Annual Measurable Objectives (AMOs) Target Data for FFY 2012

FFY	Measurable and Rigorous Target
FFY 2012	26.5%

Indicator 3A.2 — Annual Measurable Objectives (AMOs) Actual Target Data for FFY 2012

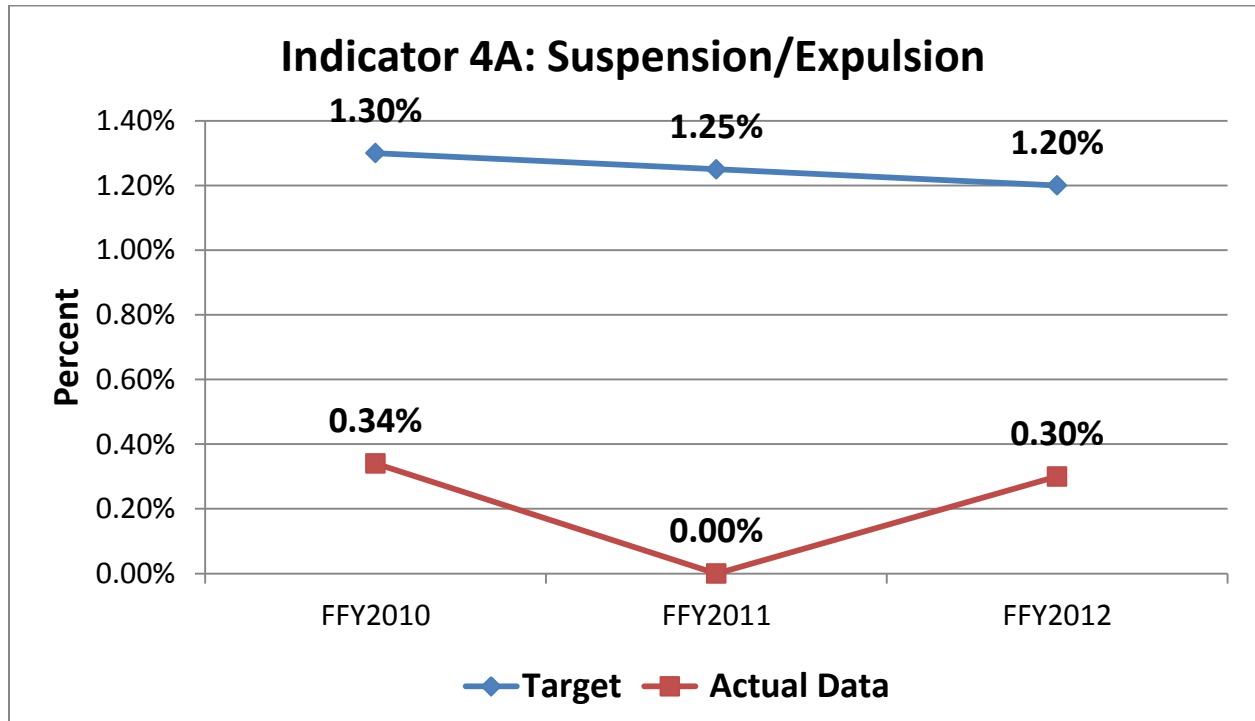
Year	Total Number of PEAs	Number of PEAs That Met the Minimum “n” Size	Number of PEAs That Met the Minimum “n” Size and Met AMO for FFY 2012	Percent of PEAs
FFY 2012 (2012–2013)	651	69	0	0%

Note: Only 2 years of data available. Prior year data uses AYP. FFY 2011 is the first year with the AMO calculation.

Indicator 4A—Rates of Suspension and Expulsion

Rates of suspension and expulsion:

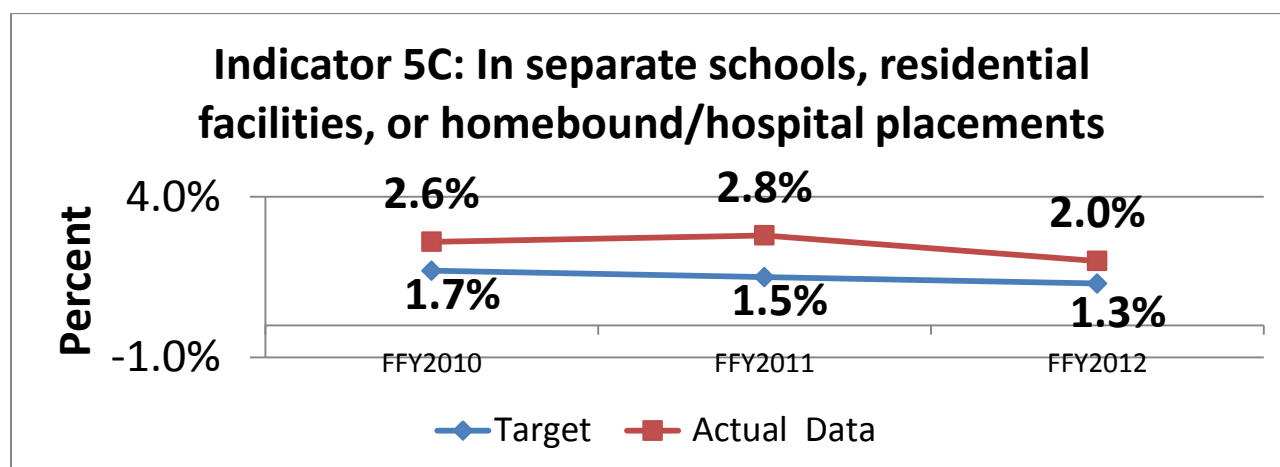
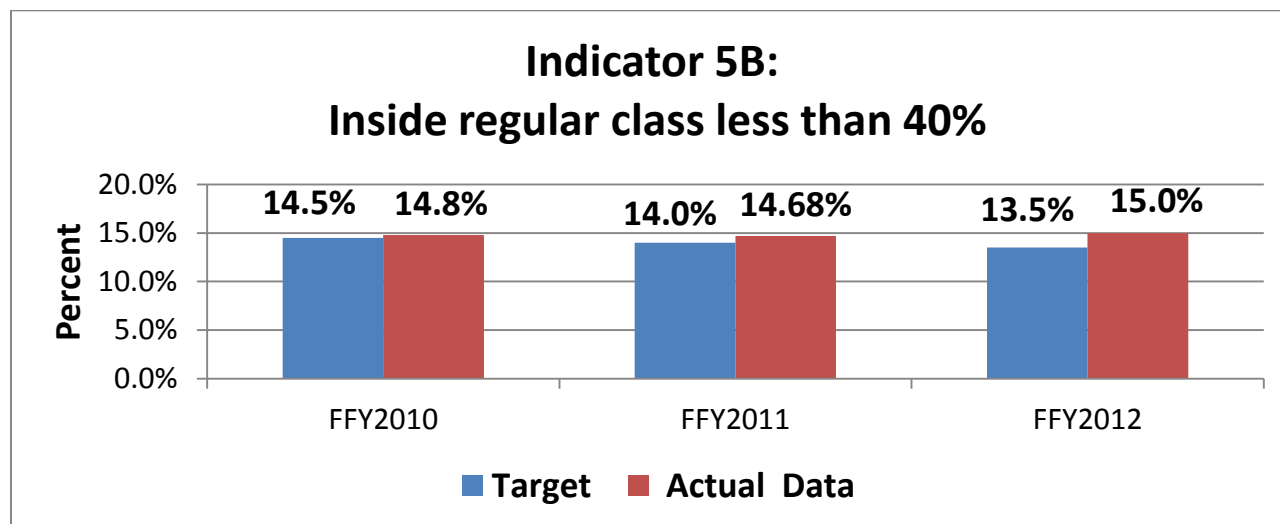
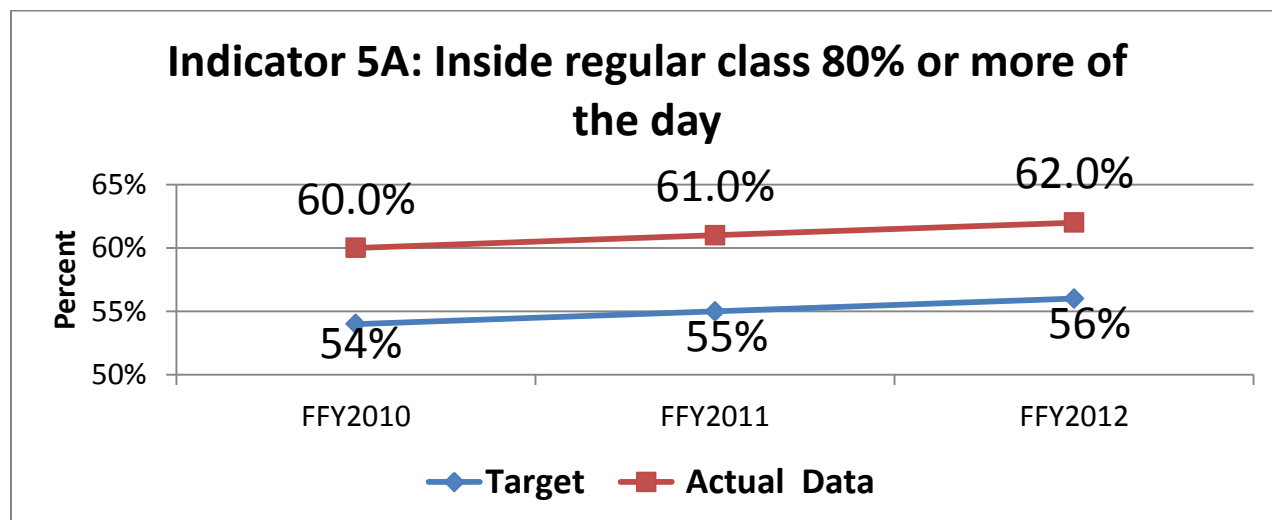
- A. Percent of districts that have a significant discrepancy in the rate of suspensions and expulsions of greater than 10 days in a school year for children with IEPs



Indicator 5—School-Aged Placements

Percent of children with IEPs aged 6 through 21 served:

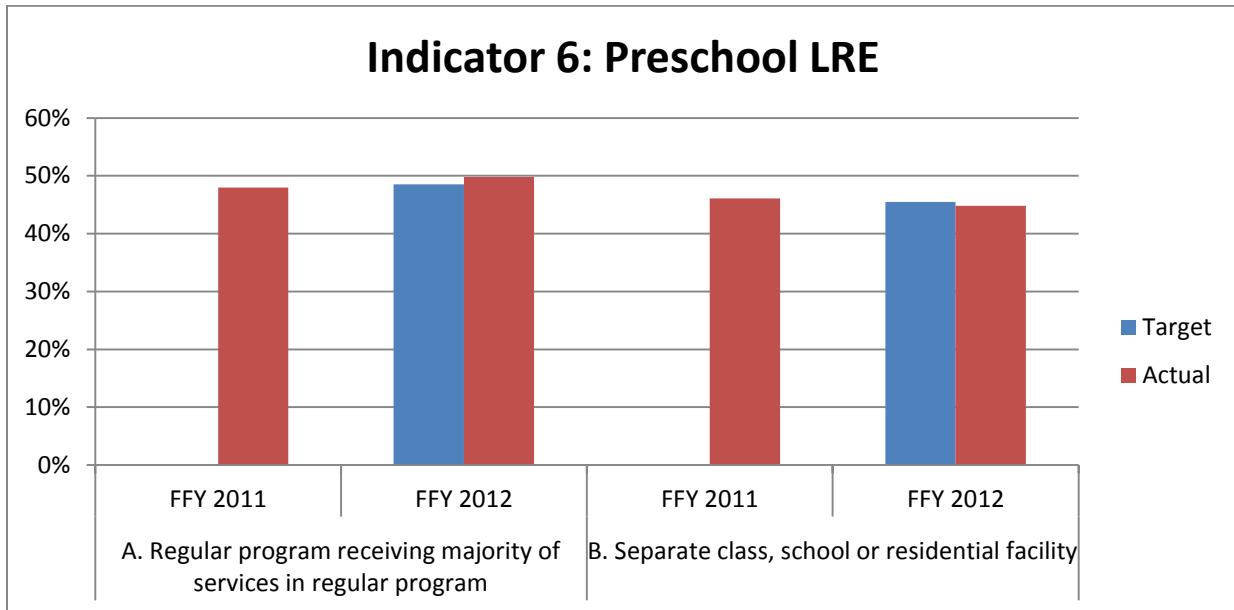
- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound/hospital placements



Indicator 6—Preschool LRE

Percent of children aged 3 through 5 with IEPs attending a:

- A. Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program; and
- B. Separate special education class, separate school or residential facility



Note: FFY 2011 is baseline data. No targets for FFY 2011.

Indicator 7–Preschool Outcomes

Percent of preschool children with IEPs who demonstrate improved:

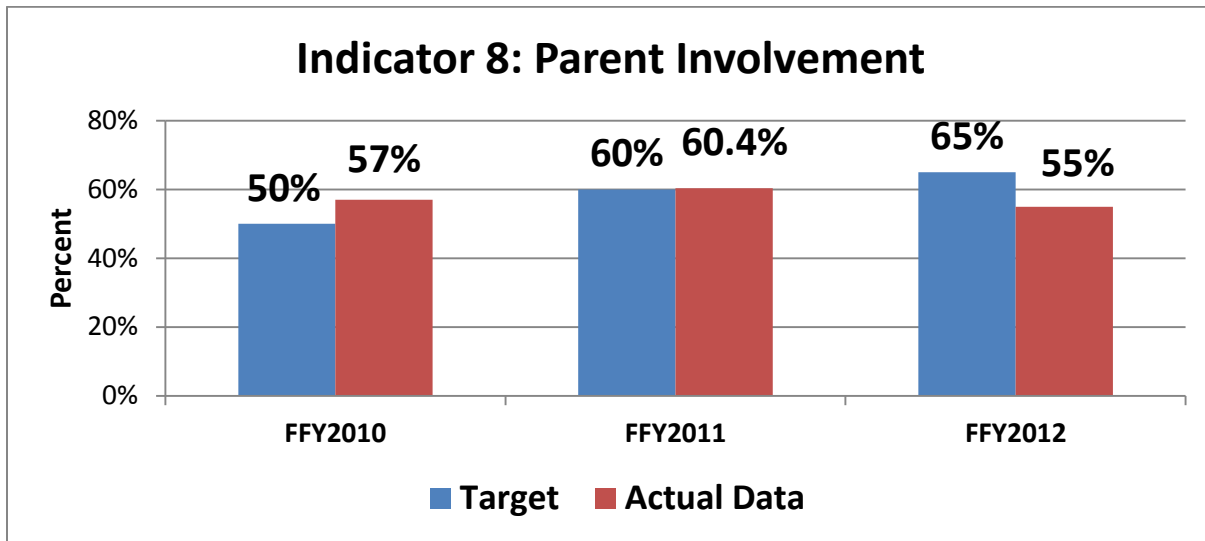
- A. Positive social-emotional skills (including social relationships);
- B. Acquisition and use of knowledge and skills (including early language/communication and early literacy); and
- C. Use of appropriate behaviors to meet their needs

FFY 2012 Data	Positive Social-Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited	Target 72.2% Actual 79.9%	Target 75.0% Actual 79.0%	Target 71.9% Actual 76.2%
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited	Target 58.8% Actual 63.3%	Target 57.9% Actual 62.0%	Target 63.2% Actual 67.0%

FFY 2011 Baseline Data FFY 2012 Target Data	Positive Social-Emotional Skills	Acquiring and Using Knowledge and Skills	Taking Appropriate Action to Meet Needs
1. Of those children who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited	FFY 2011 71.7% FFY 2012 72.2%	FFY 2011 74.5% FFY 2012 79.0%	FFY 2011 71.4% FFY 2012 76.2%
2. Percent of children who were functioning at a level comparable to same-aged peers by the time they exited	FFY 2011 58.3% FFY 2012 63.3%	FFY 2011 57.4% FFY 2012 62.0%	FFY 2011 62.7% FFY 2012 67.0%

Indicator 8–Parent Involvement

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities



Note: We are in the process of rewriting the parent survey. New baseline and targets will need to be established after next year.

Indicator 14–Post School Outcomes

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- A. Enrolled in higher education within one year of leaving high school
- B. Enrolled in higher education or competitively employed within one year of leaving high school
- C. Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school

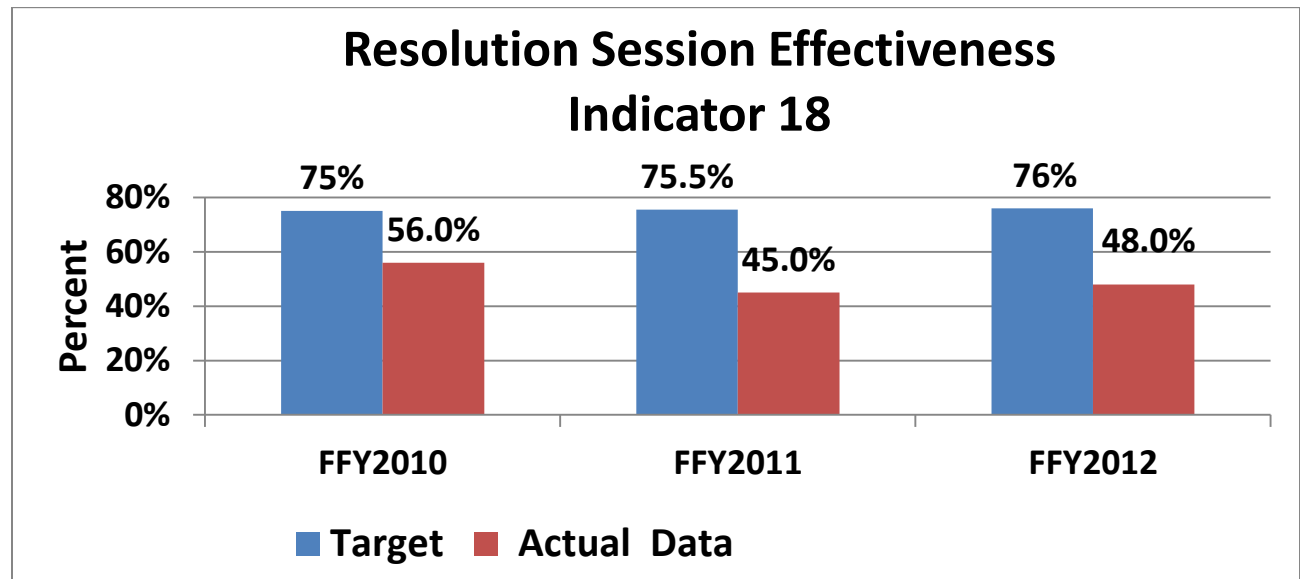
	14A	14B	14C
FFY 2011 Baseline Data	26.1%	59.7%	73.6%
FFY 2012 Targets	26.6%	60.2%	74.1%
FFY 2012 Actual Data	19.6%	49.8%	66.9%

Note:

Beginning in the summer of 2015, each PEA *that serves transition-aged students with disabilities* will be required to participate in the PSO Survey **every year**. This change will mean new baseline for the FFY 2015 submission and new targets set for FFY 2016 – FFY 2018.

Indicator 15–Resolution Session Effectiveness (previously Indicator 18)

Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements



Indicator 16–Mediation Agreements (previously Indicator 19)

Percent of mediations held that resulted in mediation agreements

